

# 26 Critical Thinking Tools Aligned With Bloom's Taxonomy

by Lee Watanabe-Crockett | Jan 8, 2018

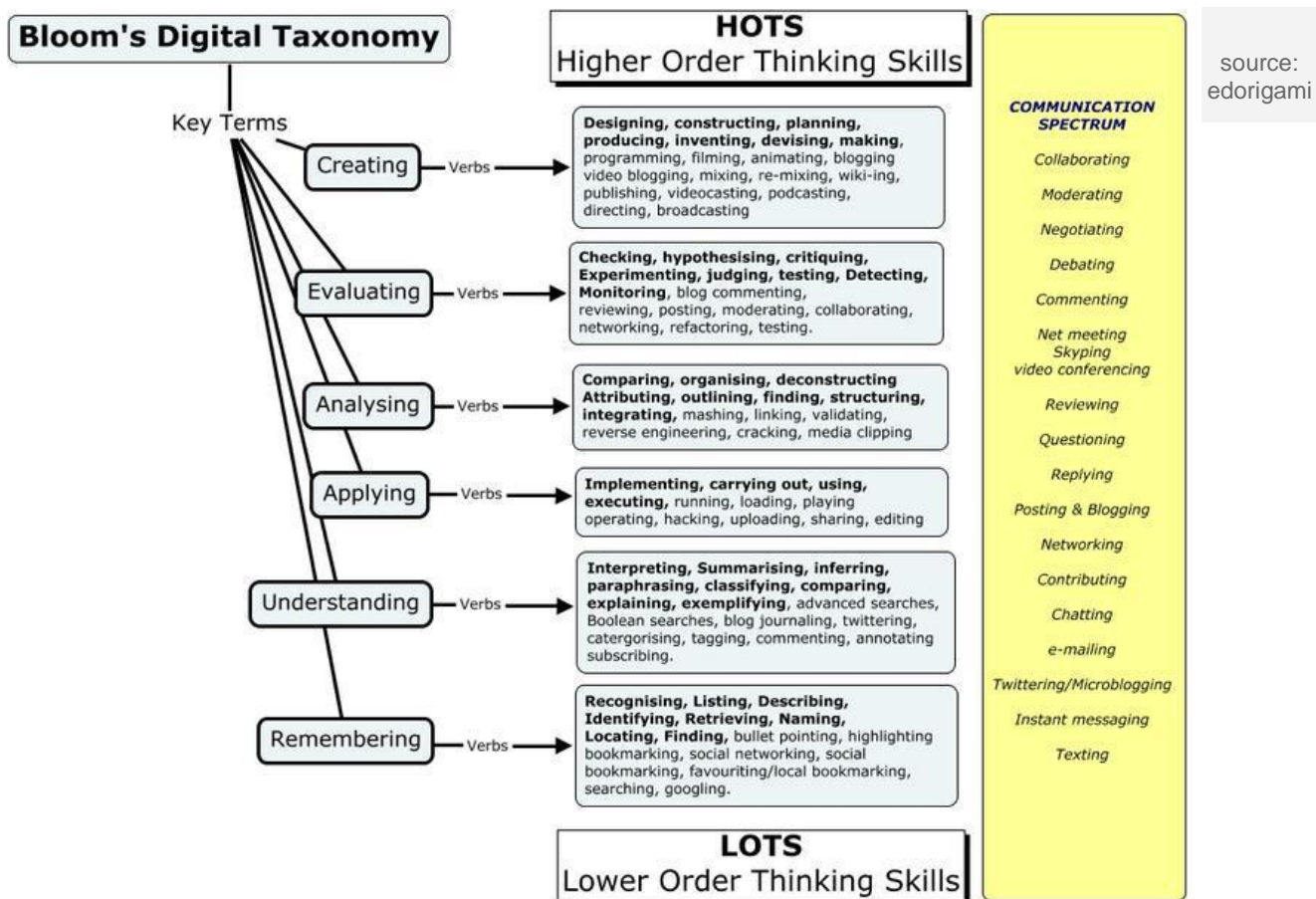
*Editor's note: This is an updated version of the original article featuring critical thinking tools aligned with the levels of Bloom's Taxonomy.*

Fostering critical thinking skills is always a challenge in teaching. Educators still honor Bloom's Taxonomy as the basis of learning. With that giving way to its revised and updated interpretations, we now have critical thinking tools that can help in all of the key components of developing such skills. In a nutshell, learning encompasses a series of specific tasks, sometimes in order, but most often not.

The elements are there and online tech tools can help today's digital students to navigate through the elements collaboratively. [Bloom's Digital Taxonomy](#) outlines critical thinking skills through the lens of Digital Natives. The levels of this taxonomy are:

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating





The challenge is to go from traditional uses of the taxonomy to best digital practices—that is, as a Global Digital Learner. We'll list the components of Digital Taxonomy and then look at critical thinking tools for students of the digital age to develop their skills with. With so many different project ideas out there as well as apps to foster critical thinking skills, it's easy to get caught up in taking too much time to find the right tool. Hopefully, this information will help that process go smoother.

ADVERTISEMENT

## Critical Thinking Tools That Help Learners Remember

**Remembering is:** Recognizing, Listing, Describing, Identifying, Retrieving, Naming, Locating/Finding

**In the tech world, this looks like:** Bullet-Pointing, Highlighting, Bookmarking, Social Networking, Social Bookmarking, Favouriting/Local Bookmarking, Searching, Googling

**Tools to Try:** YouTube and other “flipped learning” video sites that allow teachers to create and post their lectures online are great ways to reach learners when they're most comfortable, and when they have time. With



Remembering skills being practiced before class, your meeting time with students is reserved for higher-order thinking skills. Here's more on [flipped learning from Jon Bergmann](#).

Any tool that can help you create great flipped lectures belongs in this list. There's [PowToon](#), [EdTED](#), and [Clarisketch](#) as other great examples.

[Delicious](#) allows for students to search the web and share their finds in a repository of bookmarks, like hunting and gathering information for the community to share and discuss. Think of taking the Internet and its vast store of information and highlighting it, like we used to highlight important stuff in our old paper textbooks.

## Critical Thinking Tools That Help Learners Understand

**Understanding is:** *Interpreting, Exemplifying, Summarizing, Inferring, Paraphrasing, Classifying, Comparing, Explaining*

**In the tech world, this looks like:** *Advanced Searches, Boolean Searches, Blog Journalling, Tweeting, Categorizing And Tagging, Commenting, Annotating, Subscribing*

**Tools to Try:** Tools like [Mindmaple](#) and [MindNode](#) stand out among some of the best mind mapping tools available on the Web. If you want to explore more, check out [this article on Lifehacker](#) for their take on the best 5 tools for creating mindmaps.

Students can also get answers to their questions by making use of simple tools like forums, or by conducting Skype interviews.

## Critical Thinking Tools That Help Learners Apply

**Applying is:** *Implementing, Carrying Out, Using, Executing, Doing*

**In the tech world, this looks like:** *Running, Loading, Playing, Operating, Hacking, Uploading, Sharing, Editing, Wiki Editing*

**Tools to Try:** Website/blogging tools like [Weebly](#) and [Edublogs](#) are the resources you need to do this. For more suggestions, download the second book in our free tools for teachers ebook series, [Tools for Teachers: Writing, Blogging, and Websites](#).

The best tools here are ones that help you plan a course of action for application. [Gantt charts](#) can give you an idea of a timeline for progression and completion. Never built one before? This article on [Smartsheet](#) has got you covered.

You may also want to dabble in organized task management applications. For this kind of process, great tools like [Basecamp](#) and [Asana](#) can help you get the job done.



## Critical Thinking Tools That Help Learners Analyze

**Analyzing is:** *Comparing, Organising, Deconstructing, Attributing, Outlining, Structuring, Integrating*

**In the tech world, this looks like:** *Mashing, Linking, Reverse-Engineering, Cracking, Mind-Mapping, Validating, Calculating*

**Tools to Try:** The tools for Apply are the same kinds of applications that work well for this stage of the Taxonomy.

## Critical Thinking Tools That Help Learners Evaluate

**Evaluating is:** *Checking, Hypothesizing, Critiquing, Experimenting, Judging, Testing, Detecting, Monitoring*

**In the tech world, this looks like:** *Blog/Vlog Commenting, Reviewing, Posting, Moderating, Collaborating, Networking, Reflecting, Alpha/Beta Testing*

**Tools to Try:** The key difference between Analyzing and Evaluating is *collaboration*. What's useful is putting your product out there for critique and beta testing.

For evaluating information, tools like [Snopes](#) and [FactCheck.org](#) are worth looking at. As you use these tools, remember to "balance check" various news sources and information resources for patterns and connected ideas.

## Critical Thinking Tools That Help Learners Create

**Creating is:** *Designing, Constructing, Planning, Producing, Inventing, Devising, Making, Building*

**In the tech world, this looks like:** *Programming, Filming, animating, Blogging, Video Blogging, Mixing, Remixing, Wiki-ing, Publishing, Videocasting, Podcasting, Directing/Producing*

**Tools to Try:** Students can build digital portfolios using [Google Sites](#), [Evernote](#), and [VoiceThread](#). If they're into podcasting, get them on [Audacity](#) or [Podbean](#).

Blogging tools include the ones mentioned in Apply, along with [Wix](#), [WordPress](#), and [Ghost](#). Video tools to look at are ones such as [Jahshaka](#), [WeVideo](#), or [Magisto](#). You can find more great tools in our ebook [Tools for Teachers: Media Development](#).

## Bloom's Taxonomy Resources

We've got two critical thinking tools of our own that are also aligned with Bloom's Taxonomy. The first is our poster of [Bloom's Taxonomy verbs](#), and





the other is the [Bloom's Periodic Table of Activities](#). Click on the images below to explore and share each one.





# BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.



## Remembering

Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.



## Understanding

Understanding is about constructing meaning from different types of function, be they written or graphic.



## Applying

Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.



## Analyzing

Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.



## Evaluating

Evaluating is about making judgements based on criteria and standards through checking and critiquing.



## Creating

Creating is about putting elements together to form a functional whole, and reorganizing elements into a new structure or pattern by planning or producing.

Bookmarking  
Bullet pointing  
Copying  
Defining  
Describing  
Duplicating  
Favouring  
Finding  
Googling  
Highlighting  
Identifying  
Labelling  
Liking  
Listening  
Listing  
Locating  
Matching  
Memorizing  
Naming  
Networking  
Numbering  
Quoting  
Recalling  
Reading  
Reciting  
Recognizing  
Recording  
Retelling  
Repeating  
Retrieving  
Searching

Advanced search  
Annotating  
Associating  
Boolean search  
Categorizing  
Classifying  
Commenting  
Comparing  
Contrasting  
Converting  
Demonstrating  
Describing  
Differentiating  
Discussing  
Discovering  
Distinguishing  
Estimating  
Exemplifying  
Explaining  
Expressing  
Extending  
Gathering  
Generalizing  
Grouping  
Identifying  
Indicating  
Inferring  
Interpreting  
Journalling  
Paraphrasing  
Predicting

Acting out  
Administering  
Applying  
Articulating  
Calculating  
Carrying out  
Changing  
Charting  
Choosing  
Collecting  
Completing  
Computing  
Constructing  
Demonstrating  
Determining  
Displaying  
Examining  
Executing  
Explaining  
Implementing  
Interviewing  
Judging  
Editing  
Experimenting  
Hacking  
Loading  
Operating  
Painting  
Playing  
Preparing  
Presenting

Advertising  
Appraising  
Attributing  
Breaking down  
Calculating  
Categorizing  
Classifying  
Comparing  
Concluding  
Contrasting  
Correlating  
Deconstructing  
Deducing  
Differentiating  
Discriminating  
Dividing  
Distinguishing  
Estimating  
Explaining  
Illustrating  
Inferring  
Integrating  
Linking  
Mashing  
Mind mapping  
Ordering  
Organizing  
Outlining  
Planning  
Pointing out  
Prioritizing

Arguing  
Assessing  
Checking  
Criticizing  
Commenting  
Concluding  
Considering  
Convincing  
Critiquing  
Debating  
Defending  
Detecting  
Editorializing  
Experimenting  
Grading  
Hypothesizing  
Judging  
Justifying  
Measuring  
Moderating  
Monitoring  
Networking  
Persuading  
Posting  
Predicting  
Rating  
Recommending  
Reflecting  
Reframing  
Reviewing  
Revising

Adapting  
Animating  
Blogging  
Building  
Collaborating  
Composing  
Constructing  
Designing  
Developing  
Devising  
Directing  
Facilitating  
Filming  
Formulating  
Integrating  
Inventing  
Leading  
Making  
Managing  
Mixing/remixing  
Modifying  
Negotiating  
Originating  
Orating  
Planning  
Podcasting  
Producing  
Programming  
Publishing  
Roleplaying  
Simulating

Selecting  
Tabulating  
Telling

Reading  
Subscribing  
Summarizing

Hunting  
Sharing  
Sketching

Questioning  
Separating  
Structuring

Scoring  
Supporting  
Testing

Solving  
Structuring  
Video blogging





a PERIODIC TABLE of

# Bloom's Digital Taxonomy Activities



<b>De</b> Describing
<b>Li</b> Listing
<b>Lo</b> Locating
<b>Hi</b> Highlighting
<b>Re</b> Recalling
<b>Fa</b> Favouriting
<b>Se</b> Bulleting

<b>Bo</b> Bookmarking
<b>Ne</b> Networking
<b>Su</b> Summarizing
<b>Pa</b> Paraphrasing
<b>Cmp</b> Comparing
<b>Ds</b> Demonstrating

Remembering

Understanding

Applying

Analyzing

Evaluating

Creating

<b>Mnd</b> Mind Mapping
<b>Ad</b> Advertising
<b>PL</b> Planning
<b>Ma</b> Mashing
<b>Dec</b> Deconstructing
<b>Ctg</b> Categorizing

<b>Ar</b> Arguing
<b>Cnv</b> Convincing
<b>Va</b> Validating
<b>Rcm</b> Recommending
<b>Gr</b> Grading
<b>Rt</b> Rating

<b>Crq</b> Critiquing
<b>Mod</b> Moderating
<b>Edt</b> Editorializing
<b>Rfl</b> Reflecting
<b>Rep</b> Reporting
<b>Li</b> Linking

<b>Clb</b> Collaborating
<b>Dsg</b> Designing
<b>Mfy</b> Modifying
<b>Pb</b> Publishing
<b>Vbg</b> Video Blogging
<b>Hy</b> Hypothesizing

<b>Flm</b> Filming
<b>Inv</b> Inventing
<b>Pdc</b> Podcasting
<b>Rpy</b> Roleplaying
<b>Wk</b> Wiki Building
<b>Prd</b> Producing

[globaldigitalcitizen.org](http://globaldigitalcitizen.org)

## Additional Reading

- [These Bloom's Analysis Tools are Perfect for Higher-Order Thinking](#)
- [20 Creative Bloom's Taxonomy Infographics Everybody Loves Using](#)
- [A Creative 3D Bloom's Taxonomy Model For Every Educator](#)

