

Evaluating & Enhancing Children's Phonological Systems

Barbara Williams Hodson

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This reader-friendly book is written for those who serve children with highly unintelligible speech – from experienced speech-language pathologists to beginning students in the field of communications sciences and disorders. The goal is to help clinicians better serve the unique needs of these children by bridging the gap between phonological approaches and evidence-based treatment.

Using the Hodson approach to phonological assessment, clinicians will gain the knowledge and skills to plan and implement specific intervention techniques for children with highly unintelligible speech.

Part One

Chapter 1: Introduction & Overview

Chapter 2: Review of Phonetics

Chapter 3: Acquisition of Speech Sounds & Phonological Patterns

Part Two

Chapter 4: Overview of the Diagnostic Evaluation Process of Children with Highly Unintelligible Speech

Chapter 5: Overview of Intervention Approaches, Methods, & Targets

Part Three

Chapter 6: Enhancing Children's Phonological Systems--The Cycles Remediation Approach

Chapter 7: Client Example – Implications for Children with Expressive Phonological Impairment

Part Four

Chapter 9: Phonological theories

Chapter 10: Major Clinical Phonology Issues, Concerns, & Research Needs

Also included

- Sample motivational/experiential production – practice activities
- Methods for eliciting phonological patterns

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