

# November 2023 Newsletter

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## **2023/24 Launch**

What an exciting start to the year! Last term we launched our Primary and Secondary Teaching for Mastery Pathways which was a great success. There has also been a great turnout for the Mastering Number offer including our first year of Mastering Number at Key Stage 2. Following a much needed half term break we prepared for the start of this year's SKTM suit, many of which are now underway with the rest beginning in the next few weeks.

## **Primary Teaching for Mastery Update**

We have had a fantastic start to our Teaching for Mastery workgroups. The launches were incredible with schools thinking carefully about the pathway they were on and their outcomes of the year. Currently all schools in the teaching for Mastery workgroups are beginning to unpick their pupils' attitude towards Maths. They are evaluating this to see if we can spot different attitudes between different groups of pupils. We are then diving deeper with a select number of pupils to unpick their mathematical behaviours. This is so we gain a deep understanding of our pupils and can see the difference that Teaching for Mastery has on their outcomes.

## **Secondary Teaching for Mastery Update**

This year we have nearly 50 secondary schools engaging with our fully funded Teaching for Mastery programme including 8 new schools participating in their Development year and the largest ever Sustaining cohort. Schools in their second, Embedding, year are continuing to receive bespoke school visit support from their mastery specialists. At the launch of the Development Work group one participant commented that "hearing from mastery specialists about how they have used teaching for mastery in their schools" was particularly useful. Participants at launch sessions of our Sustaining work groups reflected that they "found it very interesting to collaborate with colleagues and discuss pedagogy and misconceptions" and enjoyed "working through mathematical problems ourselves and unpicking thought processes".

## **\*STILL RECRUITING FOR 2023/24\***

### **RIWG GCSE to A-Level**

Last year, Assistant Maths Hub Leads Gareth Shadick and John Heffernan worked with a small group looking at the transition from KS4 to KS5. The project is now moving into its second year and they are looking for more participants to join them. ([Read More](#))

The proposed dates for these sessions are below, if you would be interested in joining them please get [in touch](#).

Friday 8th December, Friday 22nd March, Friday 28th June

All three sessions 9.30am to 2.30pm at Leigh Academy Rainham.

## **Looking for opportunities to work with us in 2024/25?**

### **Maths Professional Development opportunities**

The NCETM and Maths Hubs will shortly be accepting applications for 5 programmes designed to develop teachers as experts in Teaching for Mastery and the leadership of professional development. We are particularly excited to be recruiting to:

Primary Mastery Specialist & Secondary Mastery Specialist - for those with understanding and experience of Teaching for Mastery in the phase settings and would like to share this with other schools

Further Education Mastery Specialist - for those in an FE setting, some understanding of Teaching for Mastery and would like to develop maths opportunities wider within their own college

Professional Development Lead - all phases (EYs, to Post-16) and would be interested in leading a Work Group with the Maths Hub. In particular, are you an EYs or KS1 lead who would be interested in facilitating a Mastering Number at KS1 work group next year? Apply to the EYs PD lead and you could learn alongside the co-facilitation.

School Development Lead - for those with experience of developing system change across a group of schools, not their own with a particular focus on the models of Improving Schools and 'Putting Evidence to Work'

Applications will be open from 4 December via NCETM [website](#)

### **Teaching for Mastery**



We are starting to take expressions of interest for our Teaching for Mastery pathways for 2024/25. If you would like further information or to submit an application please see our [website](#).

## Already working with us?

Why not display it on your website? If you would like a copy of this years 'Working with logo' please let us know here.

## Exciting new opportunities

### NPQLPM

The new addition to the NPQ suite is Leading Primary Maths, for any leaders with experience of Teaching for Mastery and would like a subject specific NPQ. The framework builds upon that for Leading Teaching, but includes maths specific evidence statements and practice statements.

The framework refers to 'Participants taking this course should have a secure level of understanding of approaches to mastery teaching for mathematics. This should come through a minimum of 1 year's participation of the Maths Hubs Teaching for Mastery programme, or a programme equivalent. This course will allow them to deepen their knowledge of mastery approaches to teaching mathematics and embed these approaches across a school.'

Kent & Medway Maths Hubs works in partnership with [Thames Gateway](#) and The Kent Teaching School Hubs and their providers [LLSE](#) and [Ambitions Institute](#). Please contact any of these organisations for next steps in terms of application.

The February cohort for NPQLPM is fully funded.

## News from NCETM

We are excited to share the [Maths Hubs Programme Annual Report for 2022/23](#). This showcases some of the various activities across all of England's schools, not least of which the amazing work being done at The Whitstable School on p8!

