

The garden in our new house was vast compared to our previous one, so I didn't mind helping my parents to tidy the 'jungle' - as we called it. However, the appeal of exploring was far more tempting. Every corner revealed concealed and mysterious delights – perfect for a child with a sense of adventure!

So, revealing a clock, its hands frozen in time, amongst the ivy captivated my imagination. Eagerly, I ripped back the surrounding ivy, uncovering an inconspicuous handle. Maybe it would restart the clock?

I pulled. The clock sprung open like a door... revealing a hidden world beyond.



1. What could be behind the clock? Explain your choice.
2. Describe the 'new' garden using words and phrases from the text.
3. Describe the narrator in three words. Why did you choose them.
4. What do you think their 'new house' will be like? What makes you think this?
5. Which words, or phrases, show that things are hidden?

Be a detective.



How did sundials, water clocks, candle clocks and sand timers measure time?
Make your own sundial – what do you notice about the shadows?
When, and where were the first clocks created. Can you find this on a map?
What are the days of the week and months of the year named after?
If you could travel back to any time in history, when would it be? Why would you go?

A Starter for 10

