

Teacher Talks Tribe: The Current State of Education

Call for Submissions – Deadline March 31, 2024

Teacher Talks Tribe: The Current State of Education, an anthology, will be the first of its kind, for and by educators, students, and parents, seeking to make a difference in the lives of our students, by fostering solutions towards success and bringing the whole community to the conversation. We are educating a nation and its future leaders, educators, entrepreneurs, doctors, scientists, and workforce. Education is a critical part of the end result but not without its own stressors. The current state of education weighs upon and impacts the entire community but the quality of that education is at the center. How are the grades on our “Report Card” as an integral part of the sum total to educate children? What overall improvements are needed? Does the “system” need an overhaul? What types of support do the teachers need more of? What are the administrators willing to do to change the narrative and the declining comradery? What are the main stressors? How do we move forward cohesively in a volatile climate? What should be our main focus? As parents, how are we preparing the home environment prior to our children becoming students? What do students see as the issues with where they are and reaching their goals? What is the parent’s role in the students’ goals? What achievement gaps remain and how are we closing them? What is the key to education? These are all valid questions that need answers. Let’s discuss perspectives by bringing our collective voices together.

Submission Guidelines

Voted ***Teacher of the Year in 2021 – 2022***, Erin R. Joshua aims to enlighten, inspire and spark change for generations to come, by highlighting issues and seeking attainable solutions. Please join this thought-provoking publication due to drop on Tuesday, May 1, 2024. We will celebrate the following week by recognizing dedicated educators across the country as part of ***Teacher Appreciation Week, May 6 – 10, 2024***

This book is a salute to educators worldwide.

Your participation is invited as a submitter to the anthology and a supporter of our efforts. Submit an essay of no more than 3-pages, in a Microsoft word document (Times New Roman Size 12) and/or show your support byway of a 6 x 9 full page, b/w sponsor advertisement, to showcase your family-friendly product or service for only \$50. This is time sensitive as space is limited to 10 slots. An invoice via email will be sent upon request. Email your essay submission/ad placement to: gumboforthesoulinternational@gmail.com

The final product will be compiled and published via Lifeunlocated.org and Gumbo for the Soul Publications.

Core-Contributors – Get 5 Books, Back Cover Acknowledgment, and discounted reordering at our low price, paying for printing only-no mark-up. \$150.00 with inclusion in marketing.

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About the Editor-in-Chief:



CEO of Teacher Talks Tribe and Voted Teacher of the Year in 2021 – 2022, Erin R. Joshua is an Elementary School certified librarian with 7+ years of experience in the field of education. She has a Bachelor's of Science degree in English Education from UAPB and a Master's degree in Education with a concentration in Library Media Specialty. She is a painter, sewer, competing poet and writer. Her work has been featured At The Sound Of My Voice podcast, The Cocoa Butter and Hair Grease Blog, The Writer's Garret Dallas on YouTube, and her own website LifeUnlocked.org. She is also a self-published author of the book entitled *Things I Only Say in My Head*. She was born and raised in Pine Bluff, Arkansas with her mother, father and two older sisters. Erin currently resides in Dallas, Texas. She taught middle school and high school English before transitioning out of the classroom and into the library. She decided to become a librarian out of a lifelong love for books. As a teenager she would spend hours volunteering in her school libraries and then hours reading to herself with all the books she brought home. She still enjoys reading, as well as curating educational resources and advocating for underserved students and fostering their personal growth. After years of working in the public education system, she is vehemently passionate about closing the gaps of achievement among minority students and teachers. She wishes to help other educators and students to understand how to achieve greatness in the midst of chaos and personal struggles and evolve into the very best version of themselves.

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