# **Cornerstone Vocational Training Ltd** 70 Price Street, Birkenhead, CH41 3QZ

Location: 70 Price Street

Title: Laying block paving & paving slabs	Date of Assessment : 18/02/2022	Risk Assessor : Brendan Bell
	People involved in making this assessment : Brendan Bell, Ian Jones, Michael Courtenay, Learners (Students)	
Task/ Process : Laying block paving & paving slabs	People at Risk: Employees, Service Users, Children & Young Persons	

Hazard: Manual handling Moving large amounts of block paving and sand without using the correct techniques could cause musculoskeletal injuries

## **Control Measures:**

- 1. Move large amounts of block paving around the centre on the trolley provided and us the correct techniques to move the trolley.
- 2. Move large amounts of sand around the centre on a pallet, moved by the pump trolley provided and use the correct techniques to move the pump trolley.
- 3. Stack materials in a place that is easily accessible to reduce the need to twist the body

Hazard: Repetitive Movements Repeatedly handling individual block and placing them into position may put strain on the forearm and elbow.

## **Control Measures:**

1. Take regular breaks from handling blocks and putting them in place.

Hazard: Uneven, Wet or Slippery Floors Uneven surfaces could become a trip hazard and cause injury such as cut, bruises and abrasions.

### **Control Measures:**

1. Learners are to use a spirit level to prevent uneven placement of the block paving. Learners are asked to level each block before moving onto the placement of the next.

Hazard: Impact injury placing the block paving in place and hitting it with a rubber mallet may cause impact/crush injury. Injuries that may occur are cuts, bruising and broken bones.

#### **Control Measures:**

- 1. Wear safety gloves to lessen the impact of the mallet hitting the hand/fingers
- 2. Concentrate and keep the hand/fingers away from the impact area

Documents Associated with this Risk Assessment:	
Review Date: 18/02/2023	Reviewer : Brendan Bell

