



Engage

Alternative Provision Programme

“ This programme has been instrumental in changing the attitudes of some of our more complex students and enabling them to remain in a mainstream setting.

*Ruth Green, Deputy Head,
Kingsdown School*



Are your students struggling to attend, achieve or engage positively inside the mainstream curriculum?

Do you have any students who:

- Have chronically **low attendance**
- Are at **risk of permanent exclusion**
- Demonstrate **disruptive behaviours**
- Have additional **SEND** or **SEMH** needs that are difficult to meet
- **Struggle to learn** in an academic environment
- Suffer from **trauma or attachment disorder behaviours** that are impacting their ability to learn
- Struggle with **social anxiety**
- Need **high-ratio extra care** and support due to difficult home lives
- Display behaviours that make them particularly **vulnerable to exploitation** and safeguarding risks
- Have exceptionally **low self-esteem and confidence** preventing them from thriving



“We've placed several students on the Engage programme... and the attendance and developmental progression has been outstanding.”

EOTAS Head





OUR SOLUTION: Blended attendance programme

We work in collaboration with our partner schools to provide a blended attendance programme that aims to boost students' engagement in a range of opportunities, whilst gaining valuable transferable life skills.

We achieve this through providing practical, youth-led projects that are driven by their own interests and passions; helping them to learn without realising it! The young people that engage with us are encouraged to improve skills such as teamwork, communication and emotional resilience.

They are continually supported with their academic development through real-life experience and structured business projects, which enable students to experience different vocational skill areas. This often leads to the identification of a **career interest, improved self-esteem, and hope for their future.**

90%
Student
Retention

72%
Average
Attendance

95%
Students
Recommend

“This has made such a difference for my son - he is so much happier now and actually wants to attend post-16 education, whereas before I couldn't even get him to go to school!

Parent of a year 9 student”

1:1 Therapeutic SEMH Mentoring

Some students have a complex range of needs which may mean they either can't operate in a group setting, or need additional 1:1 support to help them thrive. Whether it's social anxiety, trauma based behaviours, or an inability to build trusting relationships with adults, our 1:1 therapeutic mentoring service may be able to help them feel safe and confident enough to re-engage with learning.



About Us



Founded in 2017 with a mission to plug the gap between education and work and prevent youth unemployment, The Platform Project works with local authorities, education institutions and local employers to help young people stay in education and launch successful careers. The award winning social enterprise supports hundreds of young people every year through our innovative 'training workplace' model. We use a range of practical youth-led business projects to

accelerate development, and are proud of achieving an 89% success rate of engaging hard to reach young people and helping them into work, higher education and self-employment.



We are a non-profit organisation so believe in value for money and transparent pricing. Prices quoted below are for our standardised services, but tailored support packages can be quoted for upon application. PLEASE NOTE: *all bookings must be made for a minimum of one school term.*

- Engage Sessions (4 hours) = £100 per student per day
- 1:1 SEMH Mentoring Sessions (2 hours) = £105 per student

Who We Work With



Lydiard Park Academy
Potential into Performance



The Platform Project, Unit 2 (Ground Floor) Lancaster House,
Edison Business Park, Hindle Way, Swindon, Wiltshire, SN3 3RT
CALL: 0300 030 1232 EMAIL: info@PlatformProject.co.uk
Visit our website: www.PlatformProject.co.uk

